National Yunlin University of Science and Technology Graduate School of Design 2022 Academic Year Curriculum Planning for PhD Students

Approved by the 1st Graduate School Curriculum Council in 2015 academic year on 21st, April, 2016
Approved by the 2st Graduate School Curriculum Council in 2016 academic year on 21st, April, 2016
Approved by the 1st Graduate School Curriculum Council in 2016 academic year on 15st, November, 2016
Approved by the 2st Graduate School Curriculum Council in 2016 academic year on 12st, April, 2017
Approved by the 2st Graduate School Curriculum Council in 2017 academic year on 11st, April, 2018
Approved by the 1st Graduate School Curriculum Council in 2018 academic year on 30st, October, 2018
Approved by the 2st Graduate School Curriculum Council in 2018 academic year on 9st, April, 2019
Approved by the 1st Graduate School Curriculum Council in 2019 academic year on 21st, April, 2020
Approved by the 1st Graduate School Curriculum Council in 2019 academic year on 21st, April, 2020
Approved by the 1st Graduate School Curriculum Council in 2020 academic year on 3st, November, 2020
Approved by the 2st Graduate School Curriculum Council in 2021 academic year on 12st, April, 2021
Approved by the 2st Graduate School Curriculum Council in 2021 academic year on 12st, April, 2021
Approved by the 2st Graduate School Curriculum Council in 2022 academic year on 14st, April, 2021
Approved by the 2st Graduate School Curriculum Council in 2022 academic year on 14st, April, 2021

The first academic year		The second academic year	
The first semester	The second semester	The first semester	The second semester
*	*	*	*
Graduate Seminar	Graduate Seminar(I	Graduate Seminar(II	Graduate Seminar
(I)	I)	I)	(IV)
0-2-1	0-2-1	0-2-1	0-2-1
	*		
Independent study	Independent study	Independent study(II	Independent study
(I)	(II)	I)	(IV)
0-2-1	0-2-1	0-2-1	0-2-1
		Doctoral Dissertation	Doctoral Dissertation
		3-0-3	3-0-3
(at least 18 credits cor	taining 9 credits for graduate se	chool's design research fiel	d)
The first academic year	r	The second academic year	,
•		 	<u>, </u>
The first academic year The first semester Cultural Heritage	The second semester Re-use of Old Buildings	The second academic year The first semester Research on Brick Historic	The second semester
The first academic year. The first semester	The second semester	The second academic year The first semester Research on Brick Historic Buildings	The second semester Conservation of Hist
The first academic year The first semester Cultural Heritage	The second semester Re-use of Old Buildings	The second academic year The first semester Research on Brick Historic	The second semester Conservation of Hist orical Buildings and
The first academic year The first semester Cultural Heritage	The second semester Re-use of Old Buildings	The second academic year The first semester Research on Brick Historic Buildings	The second semester Conservation of Hist orical Buildings and Settlements
The first academic year The first semester Cultural Heritage	The second semester Re-use of Old Buildings	The second academic year The first semester Research on Brick Historic Buildings	The second semester Conservation of Hist orical Buildings and
The first academic yea The first semester Cultural Heritage 3-0-3 < b , c >	The second semester Re-use of Old Buildings 3-0-3 < b , c >	The second academic year The first semester Research on Brick Historic Buildings 3-0-3 < b , c >	The second semester Conservation of Hist orical Buildings and Settlements 3-0-3 < b , c >
The first academic yea The first semester Cultural Heritage 3-0-3 < b , c >	The second semester Re-use of Old Buildings 3-0-3 < b , c > Research of Informati	The second academic year The first semester Research on Brick Historic Buildings 3-0-3 < b, c >	The second semester Conservation of Hist orical Buildings and Settlements
The first academic yea The first semester Cultural Heritage 3-0-3 < b , c > Study of Pictogram Design	The second semester Re-use of Old Buildings 3-0-3 < b , c > Research of Informati on Design	The second academic year The first semester Research on Brick Historic Buildings 3-0-3 < b , c >	The second semester Conservation of Hist orical Buildings and Settlements 3-0-3 < b, c > Design Psychology
The first academic yea The first semester Cultural Heritage 3-0-3 < b , c >	The second semester Re-use of Old Buildings 3-0-3 < b , c > Research of Informati	The second academic year The first semester Research on Brick Historic Buildings 3-0-3 < b, c >	The second semester Conservation of Hist orical Buildings and Settlements 3-0-3 < b, c > Design Psychology
The first academic year The first semester Cultural Heritage 3-0-3 < b, c > Study of Pictogram Design 3-0-3 < a, d >	The second semester Re-use of Old Buildings 3-0-3 < b , c > Research of Informati on Design 3-0-3 < a , d >	The second academic year The first semester Research on Brick Historic Buildings 3-0-3 < b, c >	The second semester Conservation of Hist orical Buildings and Settlements 3-0-3 < b, c > Design Psychology
The first academic yea The first semester Cultural Heritage 3-0-3 < b , c > Study of Pictogram Design	The second semester Re-use of Old Buildings 3-0-3 < b , c > Research of Informati on Design	The second academic year The first semester Research on Brick Historic Buildings 3-0-3 < b, c >	The second semester Conservation of Hist orical Buildings and Settlements 3-0-3 < b, c > Design Psychology

3-0-3 < c, d >

e Design 3-0-3 < c , d >		3-0-3 < b , c >	3-0-3 < b,c >
Special Issues on Community Reco nstruction 3-0-3 < c , d >	Special topics on Culture Industry 3-0-3 < c >	Brand Planning an d Design 3-0-3 < c , d >	Smart Site Design Re search 3-0-3 < a , b >
Thoughts on Design 3-0-3 < a, c >	Design Issues 3-0-3 < a , d >	Design Physiology 3-0-3 < b >	Communicatio n Strategy & Message Desig n 3-0-3 < a , d >
Academic Writing 3-0-3 < a, d >	Design Research Method and Methodology 3-0-3 < a , d >	Advanced Study o n Life and Design 3-0-3 < a, c >	
Cognitive Psychology 3-0-3 < a , b >	Qualitative Researc h Methodology 3-0-3< a , c >	Special Topics on Qualitative Researc h Design 3-0-3 < a , c >	Special Topics on Gree n Environmental Contr ol 3-0-3 < b , c >
Machine Learning an d Design 3-0-3 < a, c >	Design Strategy Studies 3-0-3 < a ,d >		
Special Topic on Life Study 3-0-3 < a , c >	Tech Art 3-0-3 < b , c >		
Studies on Design Communication 3-0-3 < a , d>	Conservation of Brick Historic Buildings 3-0-3 < b , c >		
Design Ergonomics Research 3-0-3 < b >	Design Ergonomics Project 3-0-3 < b >		
Design Culture Study 3-0-3< a , c >	Ambiance Interacti ve Design 3-0-3 < b , c >		

Special Topics on Design Management and Practice 3-0-3 < a ,d >	Media Design and Digital Value-added Research 3-0-3 <b ,="" c="">	
Design of Intelligent, Networked and Interactiv e Products 3-0-3 < a, b>	Digital Exhibition Desi gn and Research 3-0-3 <a ,="" c="">	
Environmental behavior st udy 3-0-3 < b , d >	Communication strateg y & Message design 3-0-3 < a , d >	
Research on Brick Historic Buildings 3-0-3 < b , c >	Digital Anthropology 3-0-3 <b ,="" c="">	
Digital Architecture Design Research 3-0-3 < a , b >	Artificial Intelligence 3-0-3 < b , c >	
Multi-Media Systems 3-0-3 < b , c >	Digital Game-Bas ed Learning Resea rch 3-0-3 	
Digital Design for Socia 1 Change 3-0-3 < b, c >	Culture and Design Communication 3-0-3 < a , c >	
Visualization for Desig n Information 3-0-3 < b , c >	Architectural Construction Special Topic 3-0-3 	
Research Issues and An alysis Tools of Digital Learning 3-0-3 <a>	* Special Topic on Ab original Community Design 3-0-3 < a , c >	
Experimental video art 3-0-3 < a , b >	* Service Design 3-0-3< a , d >	
Digital Making for Interact ion Design 3-0-3 < b , c >	Generative Desi gn Systems 3-0-3< b >	

Special Topics on Sustainable Fields 3-0-3 < c , d >	Special Topics on Des ign Style and Fashion Culture 3-0-3< a , c >	
Theory and Practice of Creative Fields Design 3-0-3 < c , d >	Theories and Application of Gamification Design 3-0-3 < a , c >	
Arts and Design Research 3-0-3 < a , c >		
Pragmatist's Aesthetic s* 3-0-3 <c></c>		
Art & craft branding management in research and practice 3-0-3< c >		
Special Topics on International Cooperation and Cultural Design 3-0-3 < a , c >		

Total: A minimum total credits of 32 for graduation

Notes:

- · 36 credits are required for graduation of PdH degree (including 6 credits for the Dissertation)
- = ` The courses are jointly offered by the College of Design for both Master's and PhD programs.
- □ · Courses marked in [*] are English-instructed courses.
- English letters within<> represent the codes for different research areas: a. Design Theory and Education b. Design Technology and Computing c. Design Humanities and Arts d. Design Planning and Management."