

National Yunlin University of Science and Technology Graduate School of Design 2021 Academic Year Curriculum Planning for PhD Students

Approved by the 1st Graduate School Curriculum Council in 2015 academic year on 11th, November, 2015

Approved by the 2nd Graduate School Curriculum Council in 2015 academic year on 21st, April, 2016

Approved by the 1st Graduate School Curriculum Council in 2016 academic year on 15th, November, 2016

Approved by the 2nd Graduate School Curriculum Council in 2016 academic year on 12th, April, 2017

Approved by the 2nd Graduate School Curriculum Council in 2017 academic year on 11th, April, 2018

Approved by the 1st Graduate School Curriculum Council in 2018 academic year on 30th, October, 2018

Approved by the 2nd Graduate School Curriculum Council in 2018 academic year on 9th, April, 2019

Approved by the 1st Graduate School Curriculum Council in 2019 academic year on 23rd, October, 2019

Approved by the 2nd Graduate School Curriculum Council in 2019 academic year on 21st, April, 2020

Approved by the 1st Graduate School Curriculum Council in 2020 academic year on 3rd, November, 2020

Approved by the 2nd Graduate School Curriculum Council in 2021 academic year on 12th, April, 2021

Compulsory Subjects (14 credits) (Teaching Hours-Internship Hours-Number of Credits)			
The first academic year		The second academic year	
The first semester	The second semester	The first semester	The second semester
Graduate Seminar (I) ,0-2-1	Graduate Seminar (II) ,0-2-1	Graduate Seminar (III) ,0-2-1	Graduate Seminar (IV) ,0-2-1
Independent study (I) ,0-2-1	Independent study (II) ,0-2-1	Independent study (III) ,0-2-1	Independent study (IV) ,0-2-1
		Doctoral Dissertation ,3-0-3	Doctoral Dissertation ,3-0-3
Professional Electives (at least 18 credits containing 9 credits for graduate school's design research field)			
The first academic year		The second academic year	
The first semester	The second semester	The first semester	The second semester
A'DESIGN			
Cultural Heritage 3-0-3 < b , c >	Re-use of Old Buildings 3-0-3 < b , c >	Research on Brick Historic Buildings 3-0-3 < b , c >	Conservation of Historical Buildings and Settlements 3-0-3 < b , c >
Study of Pictogram Design 3-0-3 < a , d >	Research of Information Design 3-0-3 < a , d >	Design Physiology 3-0-3 < b >	Design Psychology 3-0-3 < b , c >

Special Topics on Advanced Life-Style Design 3-0-3 < c , d >	Special Issues on Green Design 3-0-3 < c , d >	Postmodern culture studies 3-0-3 < b , c >	Cross Cultural Design studies 3-0-3 < b,c >
Special Issues on Community Reconstruction 3-0-3 < c , d >	Special topics on Culture Industry 3-0-3 < c >	Brand Planning and Design 3-0-3 < c , d >	
Thoughts on Design 3-0-3 < a , c >	Design Issues 3-0-3 < a , d >		
Academic Writing 3-0-3 < a , d >	Design Research Method and Methodology 3-0-3 < a , d >		
Cognitive Psychology 3-0-3 < a , b >			
Machine Learning and Design 3-0-3 < a , c >			
B:INDUSTRIAL DESIGN			
Special Topic on Life Study 3-0-3 < a , c >	Qualitative Research Methodology 3-0-3< a , c >	Design Physiology 3-0-3 < b >	
Studies on Design Communication 3-0-3 < a , d>	Design Strategy Studies 3-0-3 < a ,d >	Advanced Study on Life and Design 3-0-3 < a , c >	
Design Ergonomics Research 3-0-3 < b >	Design Ergonomics Project 3-0-3 < b >		
Design Culture Study 3-0-3< a , c >			

Special Topics on Design Management and Practice 3-0-3 < a ,d >			
Design of Intelligent, Networked and Interactive Products 3-0-3 < a , b>			
C ARCHITECTURAL INTERIOR DESIGN			
Environmental behavior study 3-0-3 < b , d >	Conservation of Brick Historic Buildings 3-0-3 < b , c >		Smart Site Design Research 3-0-3 < a , b >
Research on Brick Historic Buildings 3-0-3 < b , c >			
Digital Architecture Design Research 3-0-3 < a , b >			
D 數位媒體設計類 DIGITAL MEDIA DESIGN			
Multi-Media Systems 3-0-3 < b , c >	Tech Art 3-0-3 < b , c >		Communication Strategy & Message Design 3-0-3 < a , d >
Digital Design for Social Change 3-0-3 < b , c >	Ambiance Interactive Design 3-0-3 < b , c >		
Visualization for Design Information 3-0-3 < b , c >	Media Design and Digital Value-added Research 3-0-3 < b , c >		
Research Issues and Analysis Tools		Digital Exhibition Design and	

of Digital Learning 3-0-3		Research 3-0-3 <a , c >		
Experimental video art		Communication strategy & Message design 3-0-3 < a , d >		
Digital Making for Interaction Design 3-0-3 < b , c >		Digital Anthropology 3-0-3 <b , c >		
		Artificial Intelligence 3-0-3 < b , c >		
		Digital Game-Based Learning Research 3-0-3 		
E' CREATIVE LIFE DESIGN				
Special Topics on Sustainable Fields 3-0-3 < c , d >		Culture and Design Communication 3-0-3 < a , c >	Special Topics on Qualitative Research Design 3-0-3 < a , c >	Special Topic on Visual Culture 3-0-3 < b , c >
Theory and Practice of Creative Fields Design 3-0-3 < c , d >		Special Topics on Region & Rural Planning 3-0-3 < c , d >		Special Topics on Green Environmental Control 3-0-3 < b , c >
Arts and Design Research 3-0-3 < a , c >		Special Topic on Aboriginal Community Design 3-0-3 < a , c >		Theories and Application of Gamification Design 3-0-3 < a , c >

Pragmatist's Aesthetics 3-0-3<c>		Service Design 3-0-3< a , d >		
Art & craft branding managemen t in research and practice 3-0-3< c >				
Total: A minimum total credits of 32 for graduation				
<p>Notes :</p> <ol style="list-style-type: none"> 1. 36 credits are required for graduation of PdH degree (including 6 credits for the Dissertation) 2. The courses are jointly offered by the College of Design for both Master's and PhD programs. 3. Courses marked in [*] are English-instructed courses. 4. English letters within<> represent the codes for different research areas: a. Design Theory and Education b. Design Technology and Computing c. Design Humanities and Arts d. Design Planning and Management.” 				